

# New York State School Report Card Comprehensive Information Report

BEDS Code: 49-13-02-06-0002  
 Name: Averill Park High School  
 Principal: Colleen Gomes

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	354	292	337
Tenth	317	321	279
Eleventh	249	285	279
Twelfth	227	239	282
Ungraded Secondary	6	7	7
Total K-12 Enrollment	1153	1144	1184

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.4%	13	1.1%	13	1.1%
Black (Not Hispanic)	7	0.6%	7	0.6%	10	0.8%
Hispanic	4	0.3%	7	0.6%	7	0.6%
White (Not Hispanic)	1126	97.7%	1117	97.6%	1154	97.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	22	22
Mathematics Grade 10	23	17	16
Science Grade 10	25	24	23
Social Studies Grade 10	22	22	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	67	5.8%	59	5.2%	56	4.7%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		95.3%		95.6%
Student Suspensions	75	6.8%	93	8.1%	100	8.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.9%	3.9%	5.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	100%	96%

### Staff Counts

Staff	2003-04
Total Teachers	97
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	203	148	73%	199	148	74%	244	237	97%
Students with Disabilities	16	6	38%	22	8	36%	23	23	100%
All Students	219	154	70%	221	156	71%	267	260	97%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	122	96	0	1	46	2
Percent	46%	36%	0%	0%	17%	1%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
23	23	2	25

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	30		15		19	1.6%
	Entered GED Program*	7		4		5	0.4%
	Total Noncompleters	37		19		24	2.1%
Students with Disabilities	Dropped Out	3		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		1		0	0.0%
All Students	Dropped Out	33	2.9%	16	1.4%	19	1.6%
	Entered GED Program*	7	0.6%	4	0.4%	5	0.4%
	Total Noncompleters	40	3.5%	20	1.7%	24	2.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	88	254	233
	Number of Students with Disabilities	161	31	46
	Number of All Students	249	285	279
	Percent of Enrollment	22%	25%	24%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	85	81%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	188	72%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	100%	0	0%	22	82%
Science	5	80%	0	0%	10	70%
Reading	0	0%	0	0%	13	92%
Writing	1	#	0	0%	14	93%
Global Studies	9	78%	0	0%	27	37%
U.S. Hist & Gov't	0	0%	0	0%	11	55%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	10	100%	0	0%	0	0%
Writing	9	89%	0	0%	0	0%
Global Studies	7	100%	0	0%	4	#
U.S. Hist & Gov't	8	100%	0	0%	7	29%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	245	0	302	26	0	4
Number Scoring 55-100	233	0	287	19	0	#
Number Scoring 65-100	215	0	265	15	0	#
Number Scoring 85-100	97	0	130	0	0	#
Percentage of Tested Scoring 55-100	95%	0%	95%	73%	0%	#
Percentage of Tested Scoring 65-100	88%	0%	88%	58%	0%	#
Percentage of Tested Scoring 85-100	40%	0%	43%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	266	139	283	10	1	1
Number Scoring 55-100	204	104	269	7	#	#
Number Scoring 65-100	170	79	251	5	#	#
Number Scoring 85-100	76	9	95	0	#	#
Percentage of Tested Scoring 55-100	77%	75%	95%	70%	#	#
Percentage of Tested Scoring 65-100	64%	57%	89%	50%	#	#
Percentage of Tested Scoring 85-100	29%	6%	34%	0%	#	#
<b>Mathematics B</b>						
Number Tested	0	1	139	0	1	0
Number Scoring 55-100	0	#	120	0	#	0
Number Scoring 65-100	0	#	103	0	#	0
Number Scoring 85-100	0	#	43	0	#	0
Percentage of Tested Scoring 55-100	0%	#	86%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	74%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	#	31%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	293	302	297	5	3	1
Number Scoring 55-100	265	265	252	3	#	#
Number Scoring 65-100	227	240	234	1	#	#
Number Scoring 85-100	60	78	96	0	#	#
Percentage of Tested Scoring 55-100	90%	88%	85%	60%	#	#
Percentage of Tested Scoring 65-100	77%	79%	79%	20%	#	#
Percentage of Tested Scoring 85-100	20%	26%	32%	0%	#	#
<b>U.S. History and Government</b>						
Number Tested	237	2	299	22	1	2
Number Scoring 55-100	232	#	273	18	#	#
Number Scoring 65-100	215	#	257	14	#	#
Number Scoring 85-100	72	#	145	0	#	#
Percentage of Tested Scoring 55-100	98%	#	91%	82%	#	#
Percentage of Tested Scoring 65-100	91%	#	86%	64%	#	#
Percentage of Tested Scoring 85-100	30%	#	48%	0%	#	#

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	302	0	276	6	0	0
Number Scoring 55-100	296	0	267	5	0	0
Number Scoring 65-100	287	0	251	4	0	0
Number Scoring 85-100	129	0	92	0	0	0
Percentage of Tested Scoring 55-100	98%	0%	97%	83%	0%	0%
Percentage of Tested Scoring 65-100	95%	0%	91%	67%	0%	0%
Percentage of Tested Scoring 85-100	43%	0%	33%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	295	199	276	0	0	0
Number Scoring 55-100	283	186	235	0	0	0
Number Scoring 65-100	250	170	200	0	0	0
Number Scoring 85-100	90	69	51	0	0	0
Percentage of Tested Scoring 55-100	96%	93%	85%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	85%	72%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	35%	18%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	174	198	199	5	1	0
Number Scoring 55-100	170	195	184	5	#	0
Number Scoring 65-100	136	185	150	4	#	0
Number Scoring 85-100	37	65	37	0	#	0
Percentage of Tested Scoring 55-100	98%	98%	92%	100%	#	0%
Percentage of Tested Scoring 65-100	78%	93%	75%	80%	#	0%
Percentage of Tested Scoring 85-100	21%	33%	19%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			108			0
Number Scoring 55-100			104			0
Number Scoring 65-100			94			0
Number Scoring 85-100			42			0
Percentage of Tested Scoring 55-100			96%			0%
Percentage of Tested Scoring 65-100			87%			0%
Percentage of Tested Scoring 85-100			39%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	33	0	27	0	0	0
Number Scoring 55-100	31	0	27	0	0	0
Number Scoring 65-100	27	0	27	0	0	0
Number Scoring 85-100	15	0	19	0	0	0
Percentage of Tested Scoring 55-100	94%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	0%	70%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	94	0	85	2	0	0
Number Scoring 55-100	93	0	80	#	0	0
Number Scoring 65-100	91	0	78	#	0	0
Number Scoring 85-100	37	0	39	#	0	0
Percentage of Tested Scoring 55-100	99%	0%	94%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	0%	92%	#	0%	0%
Percentage of Tested Scoring 85-100	39%	0%	46%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	173	3	1	1	0	0
Number Scoring 55-100	158	#	#	#	0	0
Number Scoring 65-100	139	#	#	#	0	0
Number Scoring 85-100	69	#	#	#	0	0
Percentage of Tested Scoring 55-100	91%	#	#	#	0%	0%
Percentage of Tested Scoring 65-100	80%	#	#	#	0%	0%
Percentage of Tested Scoring 85-100	40%	#	#	#	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	217	100%	0	0%	129	87%
Students with Disabilities	7	100%	0	0%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	251	251	251	26	26	26	277	277	277
Number Scoring 55–64	9	5	8	9	3	4	18	8	12
Number Scoring 65–84	164	92	96	9	13	21	173	105	117
Number Scoring 85–100	63	130	143	0	0	1	63	130	144
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)